

Leadership for Black, Ethnic Minority and Migrant Worker Reps



This course provides a dynamic and lively opportunity to become engaged in group discussions, activities and case studies that explore the meaning of leadership for black, ethnic minority and migrant workers in trade unionism.

Who should attend?

Black, ethnic minority and migrant worker reps who have completed the Workplace Reps Introductory Certificate course and want to have a more effective voice in the union.

Learning outcomes

On completion of the course workplace reps should be able to:

- Examine what leadership and empowerment means to black, ethnic minority and migrant workers.
- Identify internal limits that may act as barriers to taking up leadership roles and plan to overcome these.
- Identify external barriers to taking up leadership roles and develop strategies to tackle them.
- Gain in confidence and build on existing strengths and communication skills.
- Develop the skills and knowledge required to take up positions of leadership around trade union activities.

Pre-course activities

None required.

Duration

National venues - 5 days.

Regional/Country venues – check the course dates list or contact your regional education office as the duration in each region/country may vary.

Venues

All regional/country and national training centres.

Accreditation and certification

This course is accredited through the Passport to Progress framework.

On successful completion of this course you will be issued with a certificate of unit credit by the Open College Network (OCN).

Progression route

Following this course there is a choice of training programmes available as shown in the Workplace Reps Course Progression routes.

Key points

Aimed at:

Black, ethnic minority and migrant worker reps who have completed the Workplace Reps Introductory Certificate course.

Duration:

**National venues - 5 days
Regional/Country venues – check the course dates list or contact your regional education office.**

Key aims

To provide workplace reps with the confidence to:

- Examine what leadership and empowerment means to black, ethnic minority and migrant workers.
- Identify external barriers to taking up leadership roles and develop strategies to tackle them.
- Build on existing strengths and communication skills.
- Develop the skills and knowledge required to take up positions of leadership around trade union activities.